

USING SOME DIGITAL READING STRATEGIES FOR DEVELOPING EFL READING COMPREHENSION SKILLS AMONG FACULTY-OF-EDUCATION STUDENTS

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Abstract:

The present study was an attempt to investigate the effectiveness of digital reading strategies for developing some EFL reading comprehension skills among Faculty of Education Students. The design of the study was pre - post experimental group. The participants of the study consisted of 25 students of one group and was selected randomly from second year English section students at Faculty of Education. The instruments of the study were: A reading comprehension skills checklist which was divided into 3 main skills and 14 sub-skills, A reading comprehension test which was designed and validated to be used as a pre-post test and a rubric for assessing EFL reading comprehension skills. The researcher used one group as experimental treatment. The experimental group students were taught by digital reading strategies as the new treatment. The implementation of the study was in the second term of the academic year 2018-2019.. The researcher applied the test as piloting on other students in the same section and the same term. After

applying digital reading strategies, the researcher re-administrated the test to the experimental group. The findings of the study revealed that EFL reading comprehension skills were developed as a result of teaching with digital reading strategies. The findings confirmed the effectiveness of using digital reading strategies for developing some EFL reading comprehension skills among Faculty of Education students.

Key words:

Digital reading strategies- reading comprehension skills - students at the Faculty of Education